

English

As readers and writers, we will take inspiration from The Owl Who Was Afraid of the Dark to write our own paragraphs using adjectives and adverbs.

Using Classic Poems of Edward Lear, including The Owl and the Pussycat, we will explore nouns, and expanded noun phrases.

You make like to read and enjoy some of Lear's limericks with your child.

R.E

As theologians, we will learn why Jesus was given the name 'saviour' and use keywords to discuss how Christians use Advent wreaths in church services.

We will also talk about how stories often have a meaning and about questions the nativity story makes people ask.

Humanities

As historians, we will investigate the Who?, When?, Where?, Why? and What? of the Great Fire of London. We will use sources to show that we understand key features of this event and understand some of the ways in which we find out about the past, identifying different ways in which evidence is represented.

Maths

As mathematicians, we will continue to learn and apply strategies in addition and subtraction including exchanging 10 ones for 1 ten.

After that, we will explore the properties of 2-D and 3-D shapes including symmetry.

Please practise adding and subtracting numbers mentally including two-digit numbers and two-digit numbers.

Art and Design

As artists, we will take inspiration from Eduardo Palaozzi and develop skills in sorting, designing and evaluating art, encouraging pupils to present and discuss their creations in a class gallery.

Please see the site below for more about this artist.

<https://www.bbc.co.uk/bitesize/article/s/z34j6rd#zcdmnk7>

P.E

As athletes, we will learn through ball skills to change direction, balance, move different body parts at the same time, be faster and move for longer.

As gymnasts, we will learn to balance, move different body parts at the same time, be more flexible and be stronger.

Why not ask you child to demonstrate a lunge walk or a bear crawl!

Science

As scientists, we will identify and name a variety of common animals that are carnivores, herbivores and omnivores. We will compare the differences between things that are living, dead and things that have never been alive and identify adaptations living things make to their habitats.

Take a look around you and discuss with your child how many living and non-living things you can see.

Year 2

Autumn Term 2

Boxford Primary School

Kindness Respect Perseverance

Creativity Positivity

Music

As musicians, we will build on previous learning and focus on one Christmas song: Ho Ho Ho. We will listen and appraise other styles of music and continue to embed the interrelated dimension of music through games, singing and playing.

During rehearsals for our nativity, we will focus on performance.

Computing

This half term our focus will be on computer systems and networks. We will be learning what a computer is and how its different components function together. We will introduce key hardware elements, how inputs and outputs work and how devices are used in everyday life in the wider world.

P.S.H.E

During this half-term, we will be expanding our mental health and wellbeing provision into Friendship.

We will learn about the importance of special people in our lives, about making friends, who can help with friendships and about solving problems that might arise with friendships.

French (KS2 only)

As linguists, we will

Subject Vocabulary

English	Maths	Science	P.E	Humanities	Art	P.S.H.E	Music	Computing	R.E
Description	Estimate	Movement	Receive	Chronology	Composition	Qualities	Listen	Desktop	Nativity
Effective	Inverse	Respiration	Prepare	Similarities	Inspired	Exclusion	Appraise	Device	Crib
Paragraph	Vertices	Sensitivity	Release	Differences	Pattern	Inclusion	Rapping	Technology	Practices
Powerful	Vertical	Growth	Lunge walk	Monarch	Audience	Resolution	Improvisation	Components	Purpose
Apostrophe	Pattern	Reproduction	Crab walk	Artefact	Materials	Trusted Adult	Performance	Hardware	Meaning
		Excretion	Bear Crawl						
		Nutrition							

HOW CAN I HELP? Activities and discussion points are written in red at the bottom of each section