

English

As readers and writers, we will explore Traditional Tales and Fables including The Frog and the Scorpion, Ant and Grasshopper. We will look at compound sentences and write our own fable.

Instructions will be our next text type, when we will explore recipes, use commas for lists and investigate sentence types.

R.E

As theologians, we will learn why Jewish families talk about repentance at New Year. We will understand the story of Jonah and its importance to Jewish people and discuss what happens when friends or others get things wrong and want to put them right.

Humanities

As geographers, we will investigate How weather affects our lives. We will learn about the concept of weather and to develop a solid foundation for studying climate in different contexts.

Please discuss some of the main elements of the weather and how weather conditions change in the UK during the four seasons.

Maths

As mathematicians, we will start with Number recognising the Place Value of each digit in 2-digit numbers to 100.

Following on, we will start Addition and Subtraction leading to applying our learning to solve number problems.

Please practise counting forwards and backwards in 1s and 10s to 100, then 2s and 5s when confident, finally try counting in 3s.

Art and Design

As artists, we will explore and create maps through various art forms, including drawing, working in relief, printmaking and designing stained glass. We will develop skills in sorting, designing and evaluating art, encouraging pupils to present and discuss their creations in a class gallery.

P.E

As dancers, we will create movement patterns to a theme. We will develop dynamic ideas and use music to rehearse and perform actions with a partner and a group.

As athletes, we will explore how the body moves at different speeds, developing changing direction, balance, co-ordination and combining jumping and skipping with a rope.

Science

As scientists, we will discuss animal life cycles and what animals need to survive. We will investigate how exercise makes the heart work harder and that it is an essential part of a healthy lifestyle, finding out about healthy lunch box foods.

Please talk to your child about how we look after animals and what makes a healthy lifestyle.

Year 2

Autumn Term 1

Boxford Primary School

Kindness Respect Perseverance

Creativity Positivity

Music

As musicians, we will listen to and review music of South African origin. We will try to detect which instruments have been used in each piece of music then discuss dynamics and tempo. We will be learning to sing the song Hands, Feet, Heart before introducing instruments (glockenspiel).

Computing

This term our focus will be online safety. We will discuss what information is safe to share, explaining why we need passwords and who we can ask for help with online worries.

Please talk to your child about online safety and ask about Smartie the Penguin, who is a character we have been using to support our learning.

P.S.H.E

During this half-term, we will be learning about keeping safe in the home, including fire safety, about keeping safe outside and about road safety.

We have encouraged the children to talk to someone who helps to keep them safe, referring to them as a trusted adult.

French (KS2 only)

As linguists, we will

Subject Vocabulary

English	Maths	Science	PE	Humanities	Art	PSHE	Music	Computing	RE
Fable	Multiples	Offspring	Dynamics	Temperature	Abstract	Emergency	Compose	Information	Challah bread
Adjectives	Intervals	Survival	Expression	Compass	Gallery	Responsible	Improvise	Password	Shofar
Dilemma	Patterns	Heart rate	Pathway	North pole	Imaginary	Rules	Pitch	Permission	Synagogue
Proverb	Sequence	Health	Unison	South pole	Landmarks	Hazard	Pulse	Pressure	Repentance
Conjunctions	Partition	Food groups	Mirroring	Equator	Mosaic	Danger	Rhythm	Trusted adult	Forgiveness

HOW CAN I HELP? Activities and discussion points are written in red at the bottom of each section