

### English

As readers and writers, we will be studying Kensuke's Kingdom. Using the key features of adventure stories, we will look at how suspense can be used effectively and we will begin to innovate our own examples. Our focus will also fall on how we can create negative and positive atmospheres in texts. We will also create newspaper texts which focus on water quality in our rivers. **What narratives, particularly adventure, have you read which you have enjoyed? Bring in your chosen book!**

### R.E

As theologians, our topic will be Christianity. We will suggest reasons why Christians follow Jesus' teaching, use a wide religious vocabulary and ask about diverse groups people belong to. We will explore how Jesus brought good news. As always, there will be a Harvest Festival event during the Autumn Term. Please look out on our term dates for this! **Discuss how faith can have an impact on a person's life.**

### Humanities

As geographers, children will focus on our overarching question: *What is a river?* During lessons, we will look at the physical features and explain how rivers change between higher and lower ground. Links will be made to previous knowledge about the water cycle and we will be testing the quality of the River Box. **Go for a walk near a local river. Sketch or photograph the different features you can see!!**

### Maths

As mathematicians, we will start with place value and the four operations. We will begin by looking at numbers to a ten million. We will compare, order and round a variety of numbers. Negative numbers will also feature in the first part of the term. Our knowledge of the four operations will be applied to multi-step word problems. **Ensure that times tables are regularly practised at home – this will make a huge difference to mental recall!**

### Art and Design

As artists, we will be creating and investigating how photomontages can be used effectively. We will also look at how the composition of these can be persuasive in marketing campaigns. Linking to our previous knowledge, we will demonstrate an understanding of design choices and techniques. Our final designs will be displayed in class.

**Discuss techniques used in school with your parent/carer.**

### P.E

As athletes, we will be developing skills in tag rugby (outside on Thursday afternoons) and dance (inside on Wednesday afternoons). Pupils will learn how to evade and tag opponents, pass and receive at speed and develop tactics as a team. Within our dance sessions, we will look at working collaboratively to develop more complex compositional ideas which includes developing motifs. **Look into other invasion games. What are their rules?**

### Science

As Scientists, we will be focusing on our new topic: **Light**. Across the term, there will be a number of practical investigations for pupils to undertake. They will be able to apply their knowledge of light and use different variables. Using our knowledge taken from DT lessons, we will use a design brief to create a child-friendly light for a special event. **How many light sources can you find around the home? Which are natural? Which are artificial?**

## Year 6

### Autumn Term 1

## Boxford Primary School

*Kindness Respect Perseverance*

*Creativity Positivity*

### Music

As musicians, we will continue to work with Ms Blyth from Suffolk County Music Service. We will build upon our knowledge and skills from last year – there will be opportunities for children to share their learning outcomes during assemblies and parent visits into school. Instruments will come home weekly – please bring them in **every Wednesday. Research the different sections found in an orchestra. What instruments are similar to the**

### Computing

This term our focus will be online safety. Self-referral sheets are available in the classroom if children have any concerns online. We will examine our digital footprint and the impact of what we write or share online. The potential risks online will be discussed and how we combat these. **Create a poster about which devices to connect to the internet in the home – you'll have loads!**

### P.S.H.E

During this half-term, we will be looking at keeping safe out and about. We will be having mature discussions about what different situations may look like and unpicking different scenarios. As always, we will create ground rules to ensure that everyone feels happy and safe to share in class. **How would you feel moving to a new place?**

### French (KS2 only)

As linguists, we will begin on our topic Chez Moi. We will learn the different rooms in the home. As a result, we will then explain what people like to do at home. We will understand *il* and *elle* being used to refer to 'he' or 'she'. Conjunctions will also be used in sentences to build our paragraphs e.g. *et* and *parce que*. **Tell an adult the name of the rooms in the home. Can you remember any past times?**

### Subject Vocabulary

English	Maths	Science	P.E	Humanities	Art	P.S.H.E	Music	Computing	French
Suspense	Place holder	Light source	Motif	Brackish	Montage	Anti-social	Bass	Digital footprint	Cognate
Desolate	Product	Reflection	Composition	Confluence	Photorealistic	Peer pressure	Staccato	Biometric	Verb form
Apprehensive	Sum	Refraction	Transition	Tributary	Foreground	Independent	Forte	Antivirus	Intonation
Jubilant	Digit sum	Variable	Evade	Annotate	Truism	Consequence	Piano	Malware	Pronunciation
Root word	Inverse	Hypothesis	Tactic	Precipitation	Observational	Risk assess	Crescendo	Anonymity	Chez moi

**HOW CAN I HELP? Activities and discussion points are written in red at the bottom of each section**

