

English

As readers and writers, we will be inspired to plan and write letters with fantastic excuses by J.P.N. McHennessy and use postcards to describe an adventure based on 'Dear Teacher' by Amy Husband. Our focus will be on punctuation and we will study sentences with different forms.

At home, please share the layout of letters and postcards with your child, especially the way addresses are set out.

Maths

As mathematicians, we will continue with and complete the mass, capacity and temperature (measure) unit.

Practical application of this at home would be most useful eg when cooking

We will then teach fractions and support the children to apply the timestable facts they have already learned.

Science

As scientists, we will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

We will also observe and describe how seeds and bulbs grow into mature plants.

When out and about with your child, please discuss the plants around you and what they need to survive.

R.E

As theologians, we will learn why the Torah is such a joy for the Jewish community. We will find out some things Jewish people do together when the Torah is read in the synagogue.

We will also talk about the meaning in a story, including stories of Moses, and about any questions these raise.

Art and Design/Design and Technology

As designers, we will build on our knowledge of the properties of different materials.

We will complete the design process cycle for a functional fairground wheel which needs to be stable and strong so the wheel rotates and the structure stands freely.

Humanities

As geographers, we will identify and describe the physical and human features of the coast. We will provide reasons why it is important to protect living things at the seaside.

We will also describe and explain why seaside holidays have changed in living memory and the reasons for European flight destinations from local airports.

P.E

As athletes, we will be developing our running to be faster and stronger, our jumping for distance and height and our throwing for distance and accuracy.

We will also learn games where players send an object towards a target. It could be avoiding obstacles, getting closest or hitting a target. Examples of target games are dodgeball, golf, curling, boccia, archery and bowling.

Music

As musicians, we will listen and appraise the Friendship Song and other songs about friendship.

In musical activities we will learn and/or build on our knowledge and understanding about the interrelated dimensions of music. We will also perform and share our learning.

Year 2

Summer Term 1

Boxford Primary School

Kindness Respect Perseverance

Creativity Positivity

Computing

This term our focus will be on data handling. We will be learning how astronauts survive on the International Space Station, including identifying necessary items, designing sensor displays and exploring habitable planets. This unit revises reading scales, habitats and the needs of plants and humans.

P.S.H.E

During this term, we will learn to understand and respect the differences and similarities between people. We will teach about growing from young to old and how the children are growing and changing. We will discuss different types of family and how their home-life is special.

Questions about the content of this topic should be directed to the class teacher.

French (KS2 only)

Subject Vocabulary

<u>English</u>	<u>Maths</u>	<u>Science</u>	<u>P.E</u>	<u>Humanities</u>	<u>A&D/D&T</u>	<u>P.S.H.E</u>	<u>Music</u>	<u>Computing</u>	<u>R.E</u>
Dear	Scales	Disperse	Sprint	Urban	Axle	Babies	Social themes	Approximate	Torah
First person	Capacity	Pollination	Take off	Rural	Pod	Male	Pulse	Data	Synagogue
Sign off	Celsius	Hydroponics	Target	Coast	Ferris wheel	Female	Rhythm	Laboratory	Bimah
Post Script	Halves	Nutrients	Aim	Adapted	Mechanism	Birth	Pitch	Interpret	Mezuzah
Address	Quarters	Germination	Accurate	Pollution	Design criteria	Life cycle	Vocal warm-ups	Digital content	Holy Ark (Aron Kodesh)
Punctuation	Thirds	Predict	Release	Resort	Evaluation	Timeline	Tempo	Sensor	Hebrew

HOW CAN I HELP? Activities and discussion points are written in red at the bottom of each section