

English

As readers and writers, we will be using 'Pandora' as a visual stimulus to promote narrative and non-chronological writing. During our reading sessions, we will be looking at a range of texts and their specific features. This term will be used as revision for knowledge and skills acquired across the last four years. Three-mark questions will be a particular area of focus. Our class text will be Skellig.

R.E

As theologians, we will be examining Buddhism. This unit of work will look at key Buddhist beliefs and compare these against different Christian values. Children will begin to look at the Triple Refuge and understand what this means to Buddhists. Children will learn to understand how the Tripe Refuge forms a path to enlightenment. *What similarities are there between Buddhism and Christianity?*

Humanities

As historians, we will examine the Shang Dynasty. We will look at their societal structure, look at influential figures (emperors) and also what legacy they have. In addition to this, we will look at volcanoes: how they are created, their structure and geographical positioning in the world. *Where are most volcanoes found in the world? Create a poster of how they are created.*

Maths

This term we will be revisiting key aspects of the Key Stage 2 maths curriculum. We will be taking children out individually and working on their key areas to develop. We will continue to practise Paper 1s so we can look at any gaps in arithmetic knowledge. To support children's Paper 1 outcomes, these will be continued to be linked to reasoning questions which relate to fractions, decimals and percentages. *It is important that children continue to practise times tables. Remember, list times tables you are struggling with.*

Art and Design

As designers, we will be creating our own bags. During this textile unit of work, children will revisit different techniques used in previous years and understand which materials are best suited to their product and also the best stitches to be used. There will also be an opportunity to peer assess at the end of the unit of work. *Look at different bags at home. What materials are most durable? What stitching techniques have been used?*

P.E

As athletes, we will continue with our netball unit of learning and focus on different skills specific to netball and how we can be dynamic during mini-matches. We will also be covering athletics and cricket to finish the term. This will look at key skills required including catching, different throwing techniques and also batting successfully.

Science

As scientists, we will examine adaptations of different flora and fauna. There will be opportunities for children to undertake their own research. They will look at how and why animals adapt, linking this to different environments. Following on from this, we will return to our knowledge of evolution and Charles Darwin. *Why do animals make adaptations? Research different animals at home and look carefully at their adaptations.*

Year 6

Summer Term 1

Boxford Primary School

Kindness Respect Perseverance

Creativity Positivity

Music

As musicians, we will continue to work with Ms Blyth. To apply our knowledge from this year, we will start to create our own compositions. Children will think carefully about the dynamics, tempo and atmosphere created. There will then be an opportunity to peer assess the compositions and provide feedback for each group. *How can dynamics be used in different ways to create a specific atmosphere?*

Tests: TOP TIPS

-Identify which times tables you are struggling with. Always list these first during a test paper.

-Ensure you are well rested for your SATs papers – some early nights would be a positive step.

-Read the question. Read the question at least twice. Understand what is asking you to do – this makes a BIG difference.

P.S.H.E

During this half-term, children will be looking at drugs. Sessions will focus on the dangers of drugs and how certain drugs can have an effect on people: caffeine, alcohol, e-cigarettes and other illegal substances. Learning will then turn to our RSE unit. Transition will also be a key area of learning across this term so children are prepared for secondary school. *What are the dangers from alcohol and illegal drugs?*

French (KS2 only)

As linguists, we will be undertaking our unit of learning *Le Sport*. This unit will bring together prior knowledge: discussing likes and dislikes; explaining when different sports are undertaken; comparing different sports; and showing different preferences e.g. I prefer... *What different sports do you know? Are any of these sports cognates? Tell your friend in school!*

Subject Vocabulary

English	Maths	Science	P.E	Humanities	Art	P.S.H.E	Music	French
Polythemus	Acute angle	Adaptation	Chest pass	Shang	Manufacture	Substance	Dynamic	Tennis
Noxious	Obtuse angle	Evolution	Bounce pass	Cheng Tang	Structure	Cannabis	Atmosphere	Natation
Hexapod	Right angle	Natural selection	Bowling	Dynasty	Component	Caffeine	Melody	L'équitation
Protrude	Reflex angle	Behaviour	Footwork	Society	Fabric	Vape	Tempo	Velo
Mandible	Perpendicular	Anatomy	Pivoting	Emperor	Woven	Tobacco	Arrangement	Roller

HOW CAN I HELP? Activities and discussion points are written in red at the bottom of each section